



## GEOGRAPHY SUBJECT OVERVIEW

AREA	YEAR 1/2 A	YEAR 1/2 B	YEAR 3/4 A	YEAR 3/4 B	YEAR 5/6 A	YEAR 5/6 B
<b>Location Knowledge</b>	Name and locate the four countries and capital cities of the UK using atlases and globes	Name and locate the world's continents and oceans	Locate world's countries, focusing on Europe and Americas and countries of particular interest to pupils, and the key physical and human features	Know the key geographical features of the countries of the UK and understand how some of these aspects have changed over time	Locate the geographic zones of the world  Understand the significance of the geographic zones of the world	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and the time zones (including day and night)
<b>Place knowledge</b>	Use basic geographical vocabulary to refer to local and familiar features	Compare local area to a non-European country	Understand geographical similarities and differences through the study of human and physical geography of a region or area of the UK (different to KS1)	Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country	Understand geographical similarities and differences through the study of human and physical geography of a region or area within North or South America	Understand geographical similarities and differences through the study of human and physical geography of a region or area within the world (not ones previously studied)
<b>Human and physical geography</b>	Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world	Identify seasonal/daily weather patterns in the UK and hot and cold areas of the world in relation to the Equator and the	Describe and understand climate zones, rivers, and settlements	Describe and understand mountains, volcanoes and land use	Describe and understand earthquakes, the water cycle, economic activity including trade links	Describe and understand biomes and vegetation belts and the distribution of natural resources including energy,



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		North and South Poles				food, minerals and water supplies
<b>Geographical skills and fieldwork</b>	Use four compass directions and simple vocabulary	Use basic vocabulary to describe a less familiar area  Use aerial images and other models to create simple plans and maps, using symbols  Use simple fieldwork and observational skills to study the immediate environment	Use maps, atlases, globes and digital mapping to locate countries and describe features studied	Use 8 points of compass, symbols and keys (including the use of OS maps) to build knowledge of the UK and the world	Use a wide range of geographical sources in order to investigate places and patterns	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies
<b>Evidence</b>	Displays Photographs of key lessons, visits Topic books Independent writing Maths (positional language – coordinates) Mile run – linked to different countries and passports Planning Residential booklet/diary Residential photos Pupil voice					