



HISTORY SUBJECT OVERVIEW

AREA	YEAR 1/2 A	YEAR 1/2 B	YEAR 3/4 A	YEAR 3/4 B	YEAR 5/6 A	YEAR 5/6 B
Key Concepts	Understand changes in living memory	Understand changes in living memory, linked to aspects of national life				
Key Individuals	Know about the lives of significant individuals in Britain's past who have contributed to our nation's achievements	Know about the lives of significant individuals in Britain's past who have contributed to our nation's achievements, including comparisons of those from different periods Understand about significant local people				
Key Events	Know key events in the past that are significant nationally e.g. Bonfire Night	Identify key events of local importance				



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<p>British History</p>			<p>Know about the Stone Age to Iron Age Britain, including: Hunter-gatherers and early farmers, Bronze age religion, technology and travel as well as Iron age hill forts</p>	<p>Know about the Roman Empire and the impact on Britain, including: Julius Caesar's attempted invasion, Roman Empire and successful invasion, British resistance (Boudicca) and the Romanisation of Britain</p>	<p>Know about the Anglo-Saxons and Vikings, including: Roman withdrawal from Britain, Scots invasion, Invasions, Viking Invasions and key people (Edward the Confessor)</p>	<p>An extended period study e.g. The changing power of monarchs, significant turning points in British history, crime and punishment and leisure</p>
<p>Broader History Study</p>			<p>Local history study e.g. a depth study linked to a studied period, a study over a period of time, a post 1066 study of a relevant period of local history</p>	<p>Earliest ancient civilisations, e.g. Ancient Summer, Indus Valley, Ancient Egypt, Shang Dynasty of Ancient China</p>	<p>Ancient Greece, e.g. a study of Greek life and achievements and their influence on the western world</p>	<p>Non-European society e.g. Islamic civilisation, Mayan civilisation, Benin (West Africa)</p>
<p>Evidence</p>	<p>Displays Topic books Independent Writing Photographs of key days (visitors in and visits) Planning Twitter – shared with families Residential visits – photographs Pupil voice</p>					