



RE SUBJECT OVERVIEW (AGREED SYLLABUS)

	Theme 1	Theme 2	Theme 3	Theme 4
Y1/2 A	<p>1.1. Celebrations and festivals:</p> <p>Who celebrates what and why? Christianity & Judaism</p>	<p>1.2 Myself</p> <p>How do we show we care for others? Why does it matter?</p> <p>Humanism</p>	<p>1.3 Stories of Jesus:</p> <p>What can we learn from them? How do religious stories make a difference to people's lives? Christianity</p>	<p>1.4 Symbols</p> <p>In what ways are churches / synagogues important to believers? Christianity & Judaism</p>
Y1/2 B	<p>1.5 Leaders:</p> <p>What makes some people inspiring to others?</p> <p>Christianity & Judaism</p>	<p>1.6 Believing:</p> <p>What do Jewish people believe about God, creation, humanity, and the natural world?</p> <p>What are some ways Jewish people show their beliefs and how they belong? Judaism</p>	<p>1.7 What does it mean to belong?</p> <p>What is it like to belong to the Christian religion in Nottinghamshire today? Christianity</p>	<p>1.8 Jewish and Christian Stories : How and why some stories are important in religion?</p> <p>What can we learn from them and from the Torah? Christianity & Judaism</p>
Y3/4 A	<p>2.1 Beliefs and questions:</p> <p>What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</p> <p>Religion: Christianity</p>	<p>2.2 Religion, family and community:</p> <p>Prayer- How do religious families and communities practice their faith?</p> <p>Recommended Religions: Islam and Christianity</p>	<p>2.3 Worship and sacred places:</p> <p>Where, how and why do people worship? Investigating places of worship in Nottinghamshire.</p> <p>Religions: local examples</p>	<p>2.4 Inspirational people from the past:</p> <p>What can we learn from inspiring people in sacred texts and in the history of religions?</p> <p>Recommended religions: Judaism, Christianity, Islam.</p> <p>Religious leaders: Moses, Jesus and Muhammad.</p>



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Y3/4 B	<p>2.5 The journey of life and death:</p> <p>Why do some people think life is like a journey? Where do we go? What do different people think about life after death?</p> <p>Recommended religions: Christianity, Hinduism, Islam.</p>	<p>2.6 Symbols and religious expression:</p> <p>How do people express their religious and spiritual ideas on pilgrimages?</p> <p>Recommended religions: Islam, Hinduism, Christianity</p>	<p>2.7 Spiritual expression:</p> <p>Christianity, music and worship: what can we learn?</p> <p>Religion: Christianity</p>	<p>2.8 Religion family and community: Worship, celebration, way of living:</p> <p>How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?</p> <p>Religion: Hinduism</p>
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<p>Y5/6 A</p>	<p>2.9 Inspirational people in today's world:</p> <p>What can we learn from great leaders and inspiring examples in today's world?</p> <p>Religions selected by the school BUDDHISM SIKHISM SECULAR</p>	<p>2.10 Religion and the individual:</p> <p>What is expected of a person in following a religion or belief?</p> <p>Religion: Christianity</p>	<p>2.11 Beliefs and questions:</p> <p>How do people's beliefs about God, the world and others have impact on their lives?</p> <p>Recommended religions: Islam, Hinduism</p>	<p>2.12 Beliefs in action in the world:</p> <p>How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</p> <p>Religions: selected by the school ISLAM</p>
<p>Theme 1</p>		<p>Theme 2</p>	<p>Theme 3</p>	<p>Theme 4</p>
<p>Y5/6 B</p>	<p>2.13 Teachings, wisdom and authority:</p> <p>What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?</p> <p>Religions: as selected by the school</p>	<p>2.14 Religion, family and community:</p> <p>What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?</p> <p>Recommended religions: Christianity, Islam, Hinduism, Judaism</p>	<p>2.15 Beliefs in action in the world:</p> <p>How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p> <p>Recommended religions: Christianity, Hinduism, Judaism</p>	<p>2.16 Beliefs in action in the world:</p> <p>What was the Holocaust? What can we learn from people, including religious figures, who resist discrimination and persecution? What examples of resistance to prejudice and discrimination can we learn from today?</p> <p>Religion: Judaism</p>



THE MARTON ACADEMY

LABOR OMNIA VINCIT

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Evidence	Topic books Planning Photographs Displays Assembly rota SRE EVC – visits to church and holocaust centre Attendance at Remembrance Service School Council Newspaper articles Superstar Assembly School Celebrations (Harvest, Christmas) Website Twitter
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