



**Long Term Planning 2018 - 2019**

**Year Group: 3/4**

**Cycle 1**

|                      | <b>Autumn 1<br/>(7 weeks)</b>  | <b>Autumn 2<br/>(8 weeks)</b>   | <b>Spring 1<br/>(6 weeks)</b>  | <b>Spring 2<br/>(6 weeks)</b>   | <b>Summer 1<br/>(5 weeks)</b>   | <b>Summer 2<br/>(6 weeks)</b>   |
|----------------------|--|---|--|---|---|---|
| <b>Visits/Events</b> | Anti-Bullying Pantomime<br>Sonophilia at the<br>Cathedral<br>Harvest Festival  | Visit to the church   |  |   |   | <b>Camp Night</b>   |
| <b>English</b>       | <i>Flotsam</i><br><br>Rainbow Grammar<br>Writing about the<br>Summer Holiday<br>Descriptive writing about<br>a beach<br>Newspaper Report | <i>Storm Whale</i><br><br>Expanded Noun<br>Phrases, apostrophes,<br>Fronted adverbials<br>Speech, conjunctions,<br>adverbs,<br>Story writing<br>Non-fiction writing<br>about whales,<br>Diary Writing | <i>Mulan</i><br><i>The Willow Pattern</i><br><i>Story</i><br>Poetry<br>Note-taking<br>Book Predictions<br>Dictionary Work<br>Verbally retelling a<br>story<br>Comparing a story<br>to a film<br>Planning a story<br>Prepositional<br>Phrases<br>Expanded Noun<br>Phrases<br>Possessive<br>Apostrophe – plural<br>and singular<br>Direct Speech<br>Setting and<br>Character<br>Descriptions<br>Playscript writing | <i>The Lion, the Witch<br/>and the Wardrobe</i><br><br>Story predication<br>Story openers<br>Characterisation<br>Setting description<br>Creating fantasy<br>settings<br>Fronted adverbials<br>Fantasy characters<br>4 rules of speech<br>Writing speech<br>Functions of a<br>sentence<br>Present perfect tense<br>Verb forms<br>Creating portal from<br>normal to fantasy<br>setting<br>Story endings<br>Analysing a book<br>Comparing other<br>fantasy stories | <i>The Tear Thief by<br/>Helen Ward</i><br><br>Story predictions<br>Character and<br>setting description<br>Creating own<br>character<br>Prepositional<br>phrases<br>Dictionary and<br>thesaurus work<br>Commas and<br>brackets<br>Similes and<br>metaphors<br>Poetry<br>I wonder...<br>statements<br>Recap statements,<br>exclamations,<br>questions and<br>commands<br>Speech<br>Comparisons<br>Subordinate | <i>Roman Stories:</i><br><i>Fabia the<br/>gladiator,</i><br><i>Romulus and<br/>Remus, Julius<br/>Caesar, The<br/>missing gladiator</i><br>Identifying a<br>range of writing<br>features<br>Re-writing story<br>Story predictions<br>Speech<br>Setting<br>description<br>Character<br>description and<br>thoughts<br>Hot seating<br>Diary entry<br>Poetry<br>Thought bubbles<br>'boxing up' story<br>Letter writing<br>I wonder...<br>statements |

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|---------------------|--|--|--|---|--|---|
|                     |  |  |  |   | conjunctions<br>Subordinate clauses<br>Apostrophes for possession<br>Present perfect tense<br>Expanded noun phrases and adverbs<br>Newspaper report<br>Book review   | Wanted poster<br>Story comparisons<br>Planning story<br>Writing own story with a historical setting |
| <b>Reading</b>      | Teaching comprehension skills  | Teaching comprehension skills  | Teaching comprehension skills  | Teaching comprehension skills   | Teaching comprehension skills  | Teaching comprehension skills   |
| <b>Spelling</b>     | Assessment<br>Revision of basic spelling rules: adding suffixes ed,ing, s<br>Changing y to i<br>Soft C, soft g | Recapping suffixes<br>'tion' and 'cian'<br>Suffix 'ation'<br>Suffix 'sion'<br>Suffix 'sion'<br>Suffixes 'al', 'ian', 'ion', 'ic' and 'dom' | Prefixes 'mis', 'dis', 'in', 'ill', 'imm', 'irr', 're', 'sub', 'inter', 'super', 'anti' and 'auto' | Words with the /i/ sound spelt y elsewhere than at the end of words<br>Words with /k/ sound spelt ch<br>Words ending with /g/ sound spelt gue and /k/ sound spelt que<br>Homophones | Words with the /i/ sound spelt y elsewhere than at the end of words<br>Words with /k/ sound spelt ch<br>Words ending with /g/ sound spelt gue and /k/ sound spelt que<br>Assessment (Y3/4 word list)<br>Homophones | Homophones<br>Word families<br>Free bases (Jason Wade)<br>Assessment (Y3/4 word list)               |
| <b>Maths Year 4</b> | Place Value<br>Addition and Subtraction  | Addition and Subtraction<br>Measurement: length and perimeter<br>Multiplication and Division   | Multiplication and Division<br>Measurement: area<br>Fractions                                      | Fractions<br>Decimals   | Decimals<br>Measurement: time and money  | Geometry: Properties of shapes<br>Statistics<br>Position and Direction                              |
| <b>Maths Year 3</b> | Number - Place Value<br>Addition and Subtraction   | Addition and Subtraction<br>Multiplication and Division  | Multiplication and Division<br>Measurement: Money<br>Statistics                                    | Measurement: length and perimeter<br>Number - Fractions   | Number - Fractions<br>Time   | Geometry: properties of shapes<br>Measurement: mass and capacity                                    |

|                     |   |                |  |                            |                  |             |
|---------------------|---|----------------|--|----------------------------|------------------|-------------|
| <b>Computing</b>    | Programming   |                |  |                            | Algorithms       |             |
| <b>Science</b>      | Living things and their Habitats<br>Linked to the Ocean | Sound          | Classify Living Things/Food Chains         | Digestive Syetem and Teeth | Changes of State | Electricity |
| <b>History/Geog</b> | Maps and Oceans<br>Water Cycle                          | Ancient Greece | The Amazon Rainforest<br>And South America |                            | The Romans       |             |

|                 |                               |                                |   |                            |                      |                              |
|-----------------|-------------------------------|--------------------------------|---|----------------------------|----------------------|------------------------------|
| <b>RE</b>       | Christianity                  | Christianity – Christmas story | Hinduism  | Christianity– Easter Story | Islam                | Judaism                      |
| <b>Art/DT</b>   | Observational Drawing: Shells | Mosaics/Clay Pottery           | Abstract Rainforest Art                             | Carnival Art               | Monet and Hokusai    | Model of Roman Constructions |
| <b>Music</b>    | <i>Not This Term</i>          | <i>Not This Term</i>           | Lincolnshire Music Service<br>Djembe/Samba Drumming | Lincolnshire Music?        | <i>Not This Term</i> | <i>Not This Term</i>         |
| <b>PE/Games</b> | Archery<br>Swimming           | Hockey<br>Swimming             | Kingball<br>Swimming                                | Athletics<br>Swimming      | Cricket<br>Swimming  | Rounders<br>Swimming         |