



## The Marton Academy Pupil Premium Strategy – 2019-20

Context					
13% fsm / E6		No looked after children		5 service family children	Funding Allocated: £16,740
In school barriers		External Barriers		Desired Outcomes	
1. Too few pupils reach higher standard in mathematics; 2. There is a gap between PP pupils and their peers; 3. Progress in reading needs to be higher.		1. Parental aspiration; 2. Emotional vulnerability/ poor resilience; 3. Home support for reading and homework.		1. Assessments show improvements in maths scores; 2. The gap is narrowed between PP and non PP pupils; 3. 50% of this year's Y6 cohort, eligible for PP, reach the higher standard in mathematics; 4. 50% of this year's Y6 cohort, eligible for PP, reach the national standard for reading, writing and GPS; 5. Parents understand the targets set for their children by school and are equipped to help them; 6. PP pupils feel well supported and make good progress.	
Strategy	Action	Cost	Success Criteria		
<b>To improve provision in mathematics</b>	➤ Restructure targeted year groups for mathematics teaching to enable the teaching of year group objectives in Y5 and Y6.	£3,000	➤ Pupils in identified year groups make accelerated progress.  ➤ Children's fluency in arithmetic improves as times tables knowledge becomes embedded.  ➤ Targeted pupil reaches higher standard in maths.  ➤ Children's fluency in arithmetic improves as times tables knowledge becomes embedded.  ➤ Teaching throughout school is based on the latest research methods.		
	➤ Continue "Timestables Rockstars to improve fluency in arithmetic;"	£150			
	➤ Target Teaching for identified pupils to reach the higher standard in mathematics;	£1,500			
	➤ Order new tablets to access TT Rockstars;	£1,000			
➤ Take part in Mobilise Project to ensure that teachers are aware of the latest research.	£600	➤ 1 TA employed to facilitate targeted teaching in Y5 and Y6 due to high percentage of PP pupils in these year groups.  ➤ Resources to promote "Timestables Rockstars" initiative.  ➤ Release time for Y5/6 teacher for targeted teaching.  ➤ New tablets to access resources  ➤ Teacher release time			

<b>To provide additional support in the classroom for PP pupils</b>	<ul style="list-style-type: none"> <li>➤ Targeted teaching in the classroom aimed at improving outcomes for PP pupils</li> </ul>	<p>£3,000</p> <p>£3,000</p>	<ul style="list-style-type: none"> <li>➤ Additional support for year 5 pupils where there is a high percentage of PP pupils</li> <li>➤ Additional support in FS/KS1 to improve outcomes for all children.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identified pupils feel well supported and make good progress (attendance for these pupils is good and they enjoy coming to school.)</li> </ul>
<b>To improve progress measures in reading</b>	<ul style="list-style-type: none"> <li>➤ Book banding of all books in school</li> <li>➤ Train all staff in colour band system, assessment techniques and reading strategies</li> <li>➤ New books to ensure that resources are available at every reading level</li> </ul>	<p>£800</p> <p>£1,200</p> <p>£928</p>	<ul style="list-style-type: none"> <li>➤ All books in school will be colour banded</li> <li>➤ Staff will be confident in the teaching and assessment of reading</li> <li>➤ We will have quality resources for each book band</li> </ul>	<ul style="list-style-type: none"> <li>➤ There will be a common gradient of challenge and teachers will have better access to appropriate books</li> <li>➤ Assessment and teaching strategies will allow children to make better progress</li> <li>➤ Children will enjoy reading, so they will want to practise more and will become more competent readers</li> </ul>
<b>Other approaches</b>	<ul style="list-style-type: none"> <li>➤ Ensure access to music lessons and educational visits for pupils premium children</li> </ul>	<p>£1573</p>	<ul style="list-style-type: none"> <li>➤ Access to range of enrichment and quality music provision across the curriculum and specific tuition for year 3</li> </ul>	<ul style="list-style-type: none"> <li>➤ Provide subsidy to ensure equal access to residential visits, music lessons and trips.</li> </ul>
<b>TOTAL</b>		<b>£16,751</b>	<b>Balance from Academy Budget</b>	

### IMPACT STATEMENT

#### Percentage Achieving National Standard in Reading, Writing and Maths 2020

School DISADVANTAGED PUPILS	National ALL PUPILS	National NON-DISADVANTAGED PUPILS

#### Average Scaled Score 2019

Subject	Average Scaled Score ALL PUPILS	Average Scaled Score DISADVANTAGED PUPILS

## Progress from KS1 to KS2

Subject	Average Progress Score ALL PUPILS	Average Progress Score DISADVANTAGED PUPILS	National Average Progress Score for NON-DISADVANTAGED PUPILS

September 2020